Balkan Security Network

European Interdisciplinary Studies: financing and funds issues

E-Learning: www.euaccess.org

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However ..

Boško Nektarijević

- **BBA**
- **MBA**
- **Solva**
- Execu
- Maste
- Traini
  proje
- Princi
  from
- Found
- Exper

Contributed to create prestigious and accredited BBA, MBA and EMBA programmes in Croatia and Serbia.. They swiftly became regional leaders ... but..

since 2003 had ben looking for attractive and adequate PhD programme (.. to continue PhD studies comenced in 2003) ..

and since 2006 actively working to create the first **„Certficate, Masters and PhD programmes for the EU programme and project management and leadership“** for the SEE region or the Balkans .. **with a limited progress ..**

Key questions from different perspectives

Quality of education?

How do we measure quality ?

Who gets to assess Cost vs Quality ratio?

Or availability and accessability ?

Who is responsible for high Entry Barriers ?

Both for students and new organisations ?

Unreliable sources of info?

Available sources of funding ?

EU funding procedures ?

College of Europe - **European Interdisciplinary Studies ...**
whoswho.coleurope.eu/w/?nat
The Natolin (Warsaw) Campus of the College of Europe offers a programme in **European Interdisciplinary Studies**. See the study programme for more ...

MA **European Interdisciplinary Studies** - MastersPortal.eu
www.mastersportal.eu/studies/.../**european-interdisciplinary-studies**.html
The **European Interdisciplinary Studies** programme at the Natolin (Warsaw) campus invites students to view the process of European integration beyond.

South-Eastern **European Studies**
www.seestudies.eu/
The **Interdisciplinary** Joint Master's Programme in South-Eastern **European Studies** was developed as a part of the JoinSEE Tempus project and it is run by four ...

European Journal of **Interdisciplinary Studies**: EJIST
ejist.ro/
This paper introduces a scoring tool to analyse company sustainability marketing efforts. We identify the expected scores for the companies selected on ...

Interdisciplinary Studies on Central and Eastern **Europe ...**
www.peterlang.com/index.cfm?event=cmp.ccc.seitenstruktur...pk...
This series focuses on the political, economic and cultural changes in Eastern **Europe** and the former Soviet Union. It offers a platform for **inter-disciplinary** ...

Interdisciplinary Studies on Eastern **Europe** (MA) — Justus **...**
https://www.uni-giessen.de/cms/study/courses/master/inteast
The cross-faculty Master's course (MA) **Interdisciplinary Studies** on Eastern **Europe** is conducted by the Gießen Center for Eastern **European** Studies (GiZo).

MA **European Interdisciplinary Studies** - Find A Masters
www.findamasters.com › Masters Search
MA **European Interdisciplinary Studies** at College of Europe, listed on ... The interdisciplinary approach implies that throughout the first semester students are ...

MA in **European Interdisciplinary Studies**, Warsaw, Poland
www.masterstudies.com › MA › History

How EU funding programmes work

Policies

European Commission

Politicians

In line with the EU policies!

Funding Programmes

Impact

Beneficiaries

BSN Guide Chapter II

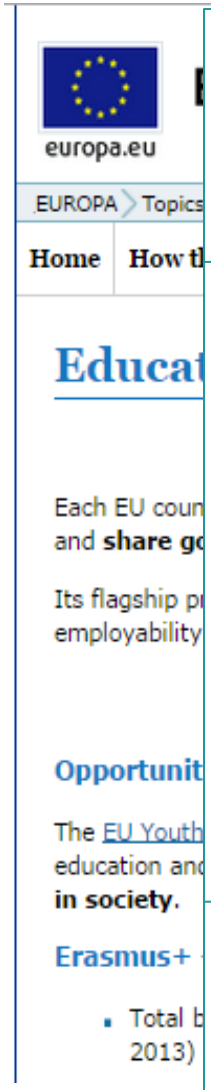
You may check EU policy objectives here - http://europa.eu/pol/index_en.htm - Read the Brochures!

General overview of EU Funding Instruments

1. Smart and inclusive growth **2. Sustainable gorwth** **3. Security and Citizenship** **4. Global Europe**

- » Horizon 2020
- » Agriculture
- » Asylum and Migration Fund
- » Instrument for Pre-accession Assistance (IPA)
- » European Neighbourhood Instrument (ENI)
- » Partnership Instrument (PI)
- » Development Cooperation Instrument (DCI)
- » Instrument for Stability (IfS)
- » Democracy and Human Rights (EIDHR)
- » Humanitarian Aid
- » Civil Protection Financial Instrument (CPFI) and Emergency Response Center
- » Instrument for Nuclear Safety Cooperation (INSC)
- » Macro-financial assistance (MFA)
- » Gurantee fund for External actions

EU Policy - education, training and youth



'Investment in education and training is crucial for boosting young people's personal development and job prospects.'

EU's flagship programme in this area Erasmus+ seeks mainly to tackle youth unemployment and boost skills and employability.

The Marie Skłodowska-Curie scheme supports the career development and training of researchers in all scientific disciplines, especially by helping them study and work in different countries and sectors.

To what extent you can decide when , where and what to learn ?

ERASMUS PLUS

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Joint master's degrees: Erasmus+ offers master's students worldwide the chance of **a scholarship to follow joint, high-level international study programmes run by university partnerships**. The joint master's programmes lead to a degree issued jointly by all or some of the participating institutions.

Knowledge alliances: cooperation between higher education institutions and enterprises Erasmus+ **funds knowledge alliances between higher education institutions and enterprises to** help bridge the gap between the worlds of higher education and work.

Knowledge alliances may support activities addressed at:

1. **developing and implementing new learning and teaching methods (like new multidisciplinary curricula** and learner-centred and real problem-based teaching and learning);

2. creating structures for the learning of transversal skills and their application throughout higher education programmes. These should be developed in cooperation with enterprises, thereby strengthening employability, creativity and new professional pathways

3. introducing entrepreneurship education into any discipline to provide students, researchers, staff and educators with the knowledge, skills and motivation to engage in entrepreneurial activities.

Knowledge alliances must involve a minimum of six organisations..

Capacity-building in higher education:

cooperation with higher education institutions in partner countries. Erasmus+ supports cooperation projects with higher education institutions around the world, aiming at the development and modernisation of higher education institutions in the partner countries.

Projects could include:

1. **joint projects developing new curricula and degrees**, learning and teaching methodologies, staff development, quality assurance, new governance and management structures and processes;

2. projects for developing structural reforms at national level with support of authorities in partner countries (for example policy modernisation, governance and management of higher education systems).

ERASMUS + Programme Guide

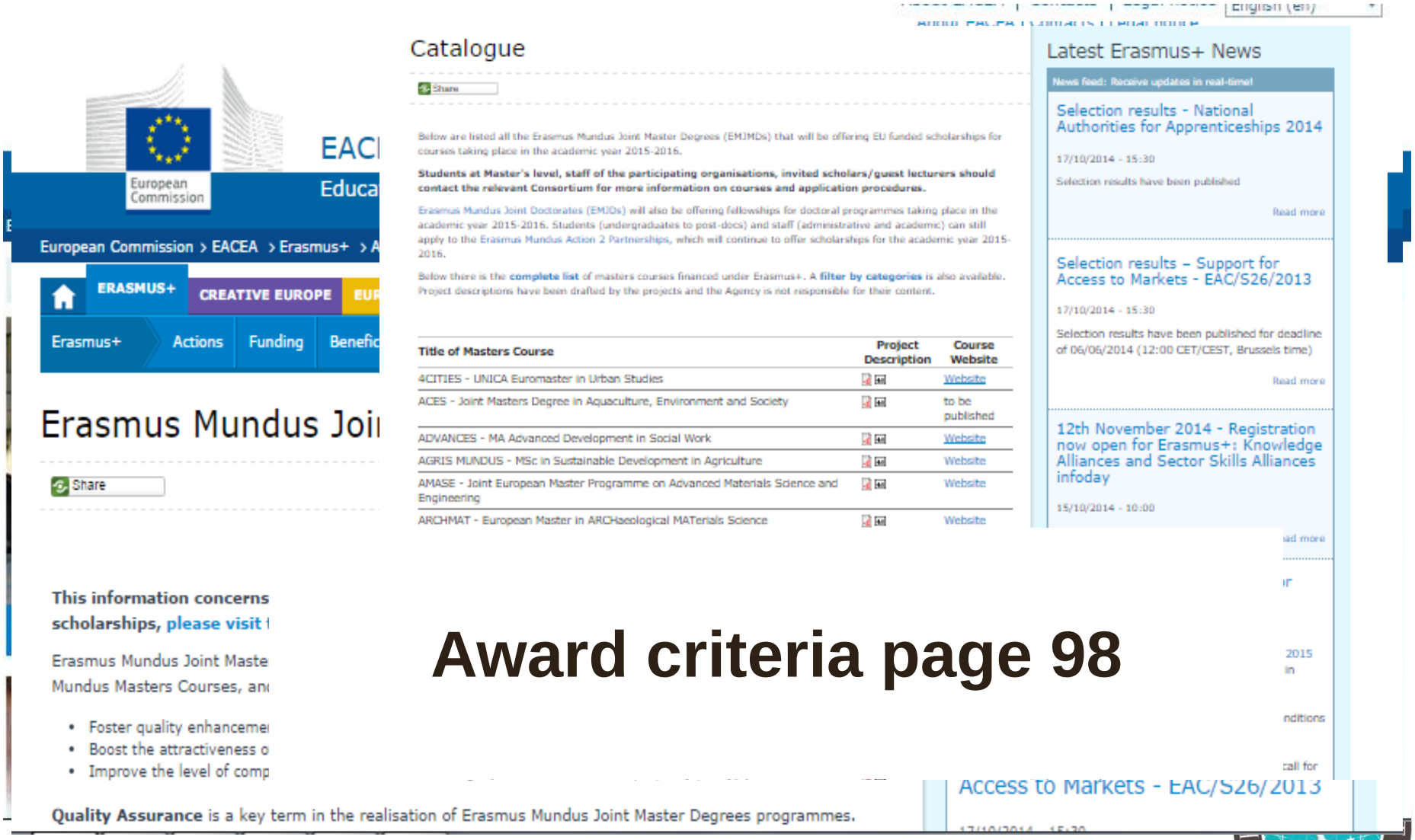
1. "Erasmus+: Comenius", in relation to the activities of the Programme exclusively related to the field of **school education;**
2. "Erasmus+: Erasmus", in relation to the activities of the Programme exclusively related to the field of **higher education** and targeting Programme Countries;
3. "Erasmus+: Erasmus Mundus", in relation to the Erasmus Mundus **Joint Masters Degrees;**
4. "Erasmus+: Leonardo da Vinci", in relation to the activities of the Programme exclusively related to the field of **vocational education and training**;
5. "Erasmus+: Grundtvig", in relation to the activities of the Programme exclusively related to the field **of adult learning;**
6. "Erasmus+: Youth in Action", in relation to the activities of the Programme exclusively related to the field of **youth non-formal and informal learning;**
7. "Erasmus+: Jean Monnet", in relation to the activitiesof the Programme exclusively associated with the field of **European Union studies;**
8. "Erasmus+: Sports", in relation to the activities of the Programme exclusively related to the field of sport.

WHATIS AN ERASMUS MUNDUS JOINT MASTER DEGREE?

a high-level integrated international study programme delivered by an international consortium of HEIs from different countries and -where relevant-other educational and/or non-educational partners with specific expertise and interest in the study areas/professional domains covered by the joint programme.

Their specificity lies in their high integration/"jointness" and the excellent academic content and methodology they offer. There is no limitation in terms of discipline. The list of joint programmes funded under the previous programme can be found on the Executive Agency website.

ERASMUS + Programme Guide



Award criteria page 98

TRATEGIC PARTNERSHIPS IN THE FIELD OF EDUCATION,TRAINING AND YOUTH

WHAT ARE THE AIMS AND PRIORITIES OF A STRATEGIC PARTNERSHIP?

Strategic Partnerships aim to support the development, transfer and/or implementation of innovative practices as well as the implementation of joint initiatives promoting cooperation, peer learning and exchanges of experience at European level.

Depending on the priority addressed by the project, Strategic Partnerships should involve the most appropriate and diverse range of partners in order to benefit from their different experiences, profiles and specific expertise and to produce relevant and high quality project results.

To be funded, Strategic Partnerships must address either a) at least one horizontal priority or b) at least one

KNOWLEDGE ALLIANCES

Knowledge Alliances are transnational, structured and result-driven projects, notably between higher education and business. Knowledge Alliances are **open to any discipline, sector and to cross-sectoral cooperation**. Knowledge Alliances are meant to have a short and long-term impact on the wide range of stakeholders involved, at individual, organisational and systemic level. As a general rule, Knowledge Alliances target the cooperation between organisations established in Programme Countries.

WHAT ARE THE AIMS OF JEAN MONNET?

The Jean Monnet Actions aim at promoting excellence in teaching and research in the field of European Union studies worldwide.. European Union studies comprise the study of Europe in its entirety **with particular emphasis on the European integration process in both its internal and external aspects.** The discipline also covers the role of the EU in a globalised world and in promoting an active European citizenship and dialogue between people and cultures. **The core subject areas are the following**: EU and Comparative Regionalism Studies; EU Communication and Information Studies; EU Economic Studies; EU Historical Studies; EU Intercultural Dialogue Studies; **EU Interdisciplinary Studies**; EU International Relations and Diplomacy Studies; EU Legal Studies; EU Political and Administrative Studies.

ERASMUS + Programme Guide

Key Action 1

Mobility of individuals in the field of youth	4 February 2015
Mobility of individuals in the field of education and training	4 March 2015
Mobility of individuals in the field of youth	30 April 2015
Mobility of individuals in the field of youth	1 October 2015
Erasmus Mundus Joint Master Degrees	4 March 2015
Large scale European Voluntary Service events	3 April 2015

Key Action 2

Strategic partnerships in the field of youth	4 February 2015
Strategic partnerships in the field of education, training and youth	30 April 2015
Strategic partnerships in the field of youth	1 October 2015
Knowledge Alliances, Sector Skills Alliances	26 February 2015
Capacity building in the field of higher education	10 February 2015
Capacity building in the field of youth	3 April 2015 2 September 2015

Key Action 3

Meeting between young people and decision-makers in the field of youth	4 February 2015 30 April 2015 1 October 2015

Jean Monnet actions

Chairs, Modules, Centres of Excellence, Support to Institutions and Associations, Networks, Projects	26 February 2015

Sport actions

Collaborative partnerships in the sport field related to the European Week of Sport 2015 only	22 January 2015
Collaborative partnerships in the sport field not related to the European Week of Sport 2015	14 May 2015
Not-for-profit European sport events related to the European Week of Sport 2015 only	22 January 2015
Not-for-profit European sport events not related to the European Week of Sport 2015	14 May 2015

The new H2020 Structure

Leadership in Enabling and Industrial Technologies - LEIT 24%

Enabling Technologies

- ICT
- Nanotech
- Adv. Materials
- Biotech
- Manufac-turing
- Space

Innovation in SMEs

Access to Risk Finance

Excellent Science 33%

- European Research Council
- FET
- Marie S. Curie
- Research Infrastructures

Societal Challenges 43%

- HEALTH
- FOOD …
- Efficient Energy
- Smart Transport
- Climate
- Inclusive Societies
- Secure Societies

The new H2020 Structure

Marie Skłodowska-Curie actions - overview

As of January 2014, with the move to Horizon 2020, the Marie Curie Actions are now called the Marie Skłodowska-Curie actions (MSCA). This change better reflects the Polish roots of this extraordinary scientist who inspired and inspires the programme.

Marie Skłodowska-Curie Actions fellowships: illustration image: girl in a library

Awarding €6.16 billion in the period to 2020, the MSCA support research training and career development focused on innovation skills. The programme funds worldwide and cross-sector mobility that implements excellent research in any field (a "bottom-up" approach).

There are MSCA grants for all stages of a researcher's career, from PhD candidates to highly experienced researchers, which encourage transnational, intersectoral and interdisciplinary mobility. The MSCA will become the main EU programme for doctoral training, financing 25,000 PhDs.

Endowing researchers with new skills and a wider range of competences, while offering them attractive working conditions, is a crucial aspect of the MSCA. In addition to fostering mobility between countries, the MSCA also seek to break the real and perceived barriers between academic and other sectors, especially business. Several MSCA initiatives promote the involvement of industry etc. in doctoral and post-doctoral research.

There are four main types of MSCA:

- Research networks (ITN): support for Innovative Training Networks that develop new researchers
- Individual fellowships (IF): support for experienced researchers undertaking mobility between countries, with the option to work outside academia
- Research and Innovation Staff Exchanges (RISE) for international and inter-sectoral cooperation
- Co-funding of regional, national and international programmes that finance research training or fellowships involving mobility to or from another country

The MSCA also funds the European Researchers' Night (NIGHT), public events involving researchers which take place every year across Europe on the fourth Friday of September.

Share

Search

Open calls

- See all open calls

Horizon 2020 - Excellent Science

Marie Skłodowska-Curie Actions:

ITN
Early-Stage Researchers
Innovative networks supporting early-stage training
(Including *Industrial doctorates* & *Joint doctorates*)

IF
Experienced Researchers
Individual fellowship supporting experienced researchers undertaking mobility

RISE
Exchange of Staff
International and inter-sector cooperation through research and innovation staff exchange

COFUND
Co-funding
Co-funding of regional, national and international programmes funding doctoral and postdoctoral researchers

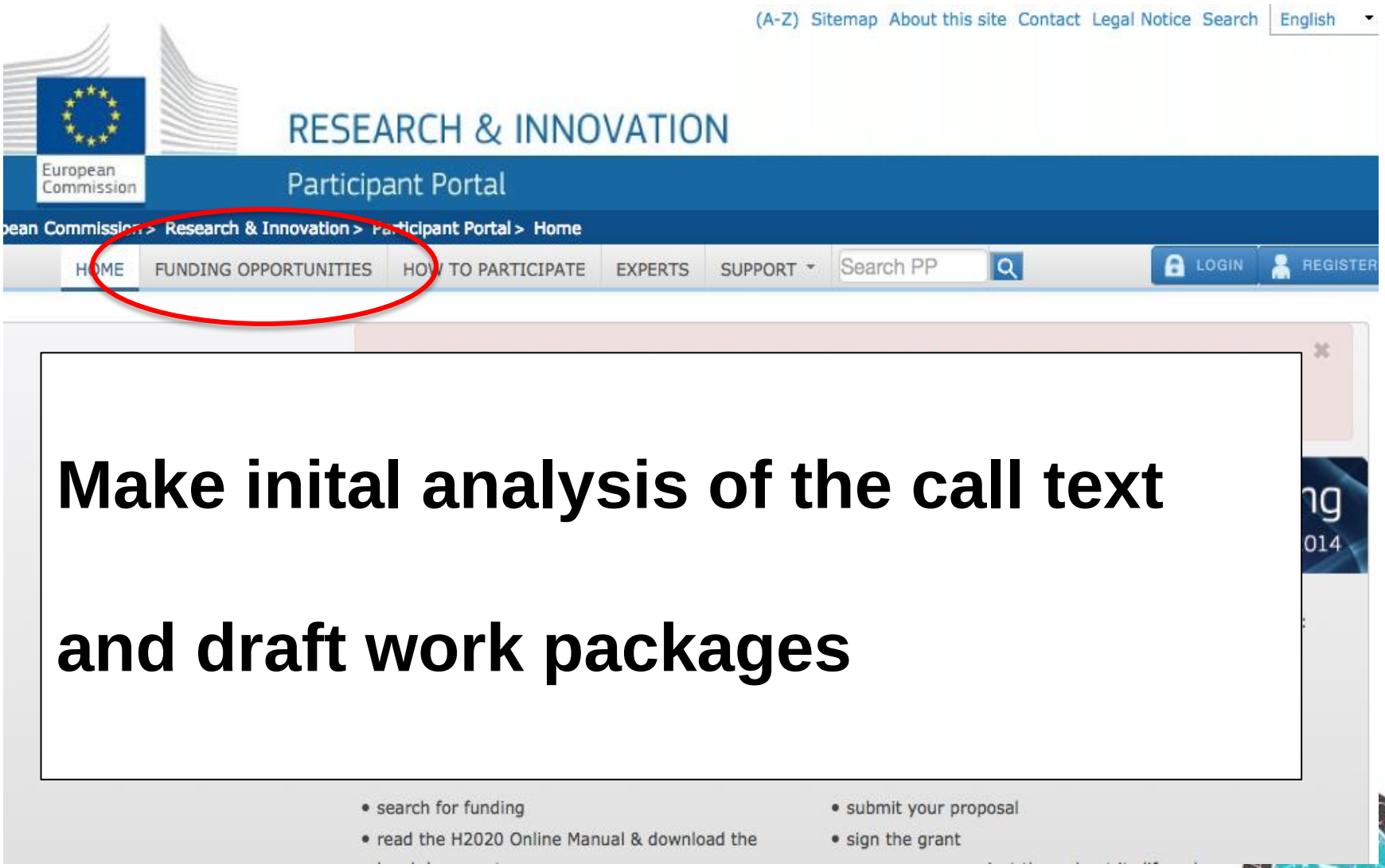
Horizon 2020 - Excellent Science

European Research Council:

- Bottom-up ("any topic goes")
- **excellence-driven** project
- funding for
  - individual teams,
  - starting researchers to make the transition to independence
  - new ways of working with potential to create breakthrough results

Note – Very low success rate in FP7!!

H2020 Participants Portal



Make inital analysis of the call text

and draft work packages

Evaluation oriented proposal writing

1. Create a Backgrund document for your project
2. use **project application form** as template
3. GFA – Guidelines for applicants
4. add evaluation criteria where it's approapriate
5. And copy expected impact / outcomes

Application Form	Evaluation Criteria
2. Implementation 2.1 Management structure and procedures	Appropriateness of the management structure and procedures
2.2 Individual participants	Quality and relevant experience of the individual participants
2.3 Consortium as a whole	Quality of the consortium as a whole (including complementarity, balance)
2.4 Resources to be committed	Appropriateness of the allocation and justification of the resources to be committed

Common mistakes in project development

- No respect for instructions. Be intelligent in implementing the instructions. Every word of the policy document has a meaning.
- The text of different parts of a proposal is not consistent so evaluators get confused
- Lack of understanding of Evaluation criteria (objective vs subjective)
- Poor needs analysis and description of the starting point (stakeholders, problems, target groups, state-of-the-art, markets, etc)
- Small relevance for the call objectives
- Insufficient detail given of planned activities as evidence to convince evaluators of impact
- Poor impact analysis

Key factors for success in project development

- Educate evaluators in simple and easy to understand language using references from background documentation;
- Answer evaluators' questions and make sure you understand assessment criteria before you start writing;
- Provide 'just enough' details needs analysis, activity description and impact analysis;
- Provide measurable evidence of your claims from credible info sources;
- Present information in the best format for the readers to understand it.
- Make sure to respect Causality principle: and directly interconnect why – what – how – etc.

Questions and answers

Thank you for your attention!

Any questions? Email: info@balkansecurity.net

If you have a project idea you can schedule a meeting with BSN team

Or connect with us on Facebook, Linkedin, Twitter, YouTube etc ...

Useful links

Partners & networks

Education and Culture Executive agency - EACEA

The agency manages European funding opportunities and networks in the fields of education and training, audiovisual, culture, citizenship and youth.

Research Executive Agency - REA

The agency provides support and funding for EU research programmes.

European Institute for Innovation and Technology (EIT)

EU body promoting excellence in innovation

European Centre for the Development of Vocational Training - CEDEFOP

The centre supports development of European Vocational Education and Training policies and contributes to their implementation.

European Training Foundation - ETF

EU agency that helps transition and developing countries to harness the potential of their human capital through the reform of education, training and labour market systems in the context of the EU's external relations policy.

Networks

Information network on education in Europe – EURYDICE

The Eurydice network supports and facilitates European cooperation in the field of lifelong learning.

Centre for research on lifelong learning – CRELL

CRELL brings together researchers to build a comprehensive and coherent evaluation framework for education and training in Europe, to guide policy-makers towards increased effectiveness, efficiency and equity in national systems.

Network of Experts on Social aspects of Education and Training - NESET

NESET is an independent network of researchers working on social aspects of education and training. It supports the Commission in analysing education policies and reforms.

Economics of education networks - EENEE

The network advises and supports the Commission in the analysis of education policies and reforms and of their implications for future policy development at national and European level.